

Name: _____

News Article Analysis Worksheet

Over the summer break you should be aware of the various news stories that are breaking around the world. Over the course of the summer, you should find a total of three news articles that are interesting to you. One article must be dated from the week of June 29-July 5, one article must be dated from July 13-19, and one article must be dated from July 27-August 2. Read these three articles, and complete the following analysis sheet for all three. If you have any questions you will be able to reach me at Kristin.lefebvre@timberlane.net. Have a great summer!

Newspaper/Electronic Source: _____ **Pages:** _____

Name of article: _____ **Date:** _____

1. What do you already know about that topic?

2. Comprehensiveness of Information

A. The 5 "W's" and "H"

1. Who? _____

2. What? _____

3. When? _____

4. Where? _____

5. Why? _____

6. How? _____

B. Were all the 5 "W's" and "H" answered? _____

C. Of all the 5 "W's" and "H", star the one you think is the most important.

Tell why.

3. Magnitude of the event in story

A. Is it international, national, or local?

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Skill Assessed	Proficient - 4	Effective - 3	Emerging - 2	Novice - 1
Content	Use of content terms demonstrates an in depth and effective understanding of the topic. There is a substantial use of facts that are strongly connected to the activity.	Use of content terms demonstrates an understanding of the topic. There is use of facts that are connected to the activity.	Use of content terms demonstrates an understanding of the topic but leaves some aspects unaddressed. Limited facts that are somewhat connection to the activity.	Use of content terms demonstrates an incomplete or inaccurate understanding of the topic. Minimal use of facts vaguely connection to the activity.
Analysis	Clearly logical response that includes worthwhile information that is connected to and effectively answers the essential question.	Response that includes worthwhile information that addresses the essential question.	Response that includes some information that partially addresses the essential question.	Response that has little worthwhile information and addresses the essential question in a limited way.
Synthesis	Student uses most if not all of the key terms the response has an effective structure.	Student uses some key words and the response has an appropriate structure.	Student uses a limited number of key words and the response has a confusing structure.	Student uses minimal key words and response has an ineffective or simplistic structure.
Competency	Student evaluation demonstrates an effective grasp of the target competency.	Student evaluation demonstrates a grasp of the target competency.	Student evaluation demonstrates a limited grasp of the target competency.	Student evaluation demonstrates a confused or inaccurate grasp of the target competencies.